

Amber K. Lupo, M.A.
Department of Psychology
University of Texas at El Paso
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EDUCATION

Doctor of Philosophy in Psychology; Social, Cognitive, & Neuroscience; expected 2017

University of Texas at El Paso, El Paso, TX

Certificate in Quantitative Methods

Master of Arts in Social and Cognitive Processes; July 2008

Ball State University, Muncie, IN

Thesis: "Moral Obligation and Motivation to Control Prejudice Mediate the Relationship between Egalitarianism and Prejudice-Related Personal Standards." (Chair, Dr. Bernard Whitley)

Bachelor of Arts in Psychology; May 2006

Saint Louis University, St. Louis, MO

Philosophy Minor; Women's Studies Certificate; Summa Cum Laude

PUBLISHED OR IN-PRESS MANUSCRIPTS

Frankowski, S. D., **Lupo, A. K.**, Smith, B. A., Dane'El, M., Ramos, C. & Morera, O. (2016). Developing and testing a scale to measure Need for Drama. *Personality and Individual Differences*, 89, 192-201. doi:10.1016/j.paid.2015.10.009

Enge, L. R., **Lupo, A. K.**, & Zárate, M. A. (2015). Neurocognitive mechanisms of prejudice formation: The role of time-dependent memory consolidation. *Psychological Science*, 26, 964-971. doi: 10.1177/0956797615572903

Zárate, M. A., Quezada, S. A., Shenberger, J. M., & **Lupo, A. K.** (2013). Reducing prejudice and racism. In F. T. L. Leong, L. Comas-Díaz, G. C. Nagayama Hall (Eds), *The APA handbook of multicultural psychology* (pp. 593-606). American Psychological Association: Washington D.C. doi: 10.1037/14187-033

MANUSCRIPTS UNDER REVIEW

Lupo, A. K., Frankowski, S, & Zárate, M. A. Dehumanizing Asian immigrants: The effects of acculturation style and context. Manuscript in prep.

MANUSCRIPTS IN PREPARATION

Frankowski, S, Armendariz, M., **Lupo, A. K.**, & Zárate, M. A. Sexist attitudes as predictors of attitudes toward gender stereotype congruent or incongruent academic majors. Manuscript in prep.

Frankowski, S, Armendariz, M., **Lupo, A. K.**, Heydarian, N., & Zárate, M. A. Dehumanization resulting from the implementation of a dress code policy. Manuscript in prep.

Frankowski, S., **Lupo, A. K.**, Smith, B. A., & Morera, O. (2016). Need for Drama predicts intentions to share negative workplace gossip. Manuscript in prep.

Enge, L.R., Herring, D. R., **Lupo, A. K.**, Zárate, M. A., Sandoval, H., Sands, J. A., & Sands, S. F. (2014). *The EEG slow cortical potential is sensitive to emotional valence*. In progress.

Enge, L.R., **Lupo, A. K.**, Herring, D. R., Zárate, M. A., Sandoval, H., Sands, J. A., & Sands, S. F. (2014). *Assessing the neural time course of social-emotional perception with slow cortical potentials*. In progress.

Enge, L. R., **Lupo, A. K.**, & Zárate, M. A. (2015). Guilty by association: Time-dependent memory consolidation facilitates the generalization of negative – but not positive – person memories to group judgments. Manuscript in preparation.

CONFERENCE PRESENTATIONS

**Denotes mentored undergraduate honors thesis*

Lupo, A. K., *Hernandez, A. I., & Zárate, M. A. (2016). *When “they” become “us”: The role of time on perceptions of LGBT ingroup members*. Abstract submitted for presentation at the Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Lupo, A. K., *Alvarez, J., & Zárate, M. A. (2016). *Color me bad*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Armendariz, M., Frankowski, S. D., **Lupo, A. K.**, & Zárate, M. A. (2015). *Dress codes as gender based threat can lead to dissociation of women’s group identity*. Poster presented for the University of Texas at El Paso COURI Symposium, El Paso, TX.

Armendariz, M., Frankowski, S. D., **Lupo, A. K.**, & Zárate, M. A. (April, 2015). *Sexist attitudes predict dehumanization of men and women when dress codes are implemented*. Poster presented for the University of Texas at El Paso COURI Symposium, El Paso, TX.

Lupo, A. K., *Espinoza, P. A., Enge, L. R., & Zárate, M. A. (2015). *Developing group stereotypes over time*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Frankowski, S., Armendariz, M., **Lupo, A.**, Heydarian, N., & Zárate, M. A. (2014, November). *Cover up, darling: Sexist attitudes predict dehumanization of women and men when dress codes affecting women’s attire are implemented*. Oral presentation at the University of Texas at El Paso Graduate Research Exposition, El Paso, TX.

Zárate, M. A., Enge, L., & **Lupo, A.** (2014). *The role of memory consolidation in social perception*. Invited symposium at Rutgers University, November, 2014.

Enge, L. R., **Lupo, A. K.**, & Zárate, M. A. (2014). *Time-dependent memory consolidation and the formation of group perceptions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

Smith, B. A, Frankowski, S. D., **Lupo, A. K.**, & Kang, T. (2014). *Developing and testing a scale to measure need for drama*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

Enge, L. R., Herring, D. R., **Lupo, A. K.**, Zárate, M. A., & Sands, S. F. (2013). *The EEG slow cortical potential and emotional perception*. Poster presented at the Society for Psychophysiological Research, Florence, Italy.

Enge, L. R., Arms-Chavez, C. J., **Lupo, A. K.**, Salazar, A., & Zárate, M. A. (2012). Social perception over time. In *Automatic activation of attitudes: Evidence from semantic and affective priming*. De la Riva, E. Chair. Presented at Western Psychological Association, San Francisco, CA.,

Lupo, A., Albert, E. J., Zheng, W., Yuan, P. J., Malinauskaite, E., Smith, A., Valle, M., Weissler, A., Jimenez, T., Li, L., Barbanel, D. L., James, B., Sharma, S., Frim, D. M., Kohrman, M. H., Tao, J. X., & Towle, V. L. (2011). *Two types of ECoG activity induced by verbal memory tasks*. Poster presented at the 4th Annual International Meeting on Epilepsy Research, Chicago, IL.

Yuan, P. J., James, B., Jimenez, T., Sharma, S., Smith, A., Valle, M., Weissler, A., Zheng, W., Li, L., Barbanel, D. L., Albert, E. J., **Lupo, A.**, Malinauskaite, E., Frim, D. M., Kohrman, M. H., Tao, J. X., & Towle, V. L. (2011). *ECoG activity induced by verbal memory tasks*. Poster presented at the American Society for Neurophysiologic Monitoring, Orlando, FL.

Ritchey, K., Graves, L., & **Lupo, A.** (2007, May). *Exploring interdisciplinary themes in introduction to psychology: Helping students bridge the gap across core curriculum classes*. Poster presented at Association for Psychological Science, Washington D.C.

Lupo, A. (2006, April). *Spouse or subordinate?: Defining, practicing, and benefiting from equality in marriage*. Poster presented at Saint Louis University's Women's Studies Capstone Poster Session, Saint Louis University, St. Louis, MO.

GRANTS/FELLOWSHIPS/AWARDS

Implicit negative associations with black uniforms. National Institute of Justice Graduate Research Fellowship Program. (December 2015). PI: Amber Lupo (Under review)

Texas Regional STEM Degree Accelerator Initiative Implementation. (May 2015). PIs: Patricia Nave and Michael Zárate (Funded)

The role of memory consolidation in social perception. National Science Foundation. (July 2015). PI: Michael Zárate (Not Funded)

The role of memory consolidation in social perception. National Science Foundation. (January 2013). PI: Michael Zárate (Not Funded)

Transformation of the academic engineering environment for women. National Science Foundation. (October 2012). PI: Michael Zárte (Not Funded).

Graduate Teaching Assistantship, 2011 – 2016
Department of Psychology, University of Texas at El Paso, El Paso, TX

Graduate Assistantship, 2006 – 2008
Department of Psychological Sciences, Ball State University, Muncie, IN

PROFESSIONAL ACTIVITIES

Reviewer: Translational Issues in Psychological Science, 2016-present (2)
Ad-Hoc Reviewer; Journal of Social Psychology (1)
Ad-Hoc Reviewer; Cultural Diversity and Ethnic Minority Psychology (2)
Ad-Hoc Reviewer; Journal of Experimental Social Psychology (1)
Reviewer for the Association for Psychological Science Student Award Research Competition, 2013; 2014

MEDIA COVERAGE

Calaza, J. J. R. (February, 2016). Drama queens. Faro de Vigo.
(<http://www.farodevigo.es/opinion/2016/02/07/drama-queens/1399969.html>)

Dahl, M. (2016, March). Psychologists have invented a test to measure your secret need for drama. New York Magazine. (<http://nymag.com/scienceofus/2016/03/heres-a-test-to-measure-your-need-for-drama.html>)

Liberatore, S. (April, 2016). Take the 'mean girls' test: Questions can reveal if you're a drama queen and have 'dark-triad' psychopathic, narcissistic, and Machiavellian traits. Daily mail.
(<http://www.dailymail.co.uk/sciencetech/article-3526893/Are-drama-queen-test-researchers-say-prove-need-drama.html>)

BEC Crew (April, 2016). Psychologists have come up with an official test to measure your need for drama. Science Alert. (<http://www.sciencealert.com/psychologists-have-come-up-with-an-official-test-to-measure-your-need-for-drama>)

Rodulfo, K. (April, 2016). Are you secretly a Regina George? A new scientific test can tell you. Elle.
(<http://www.elle.com/culture/news/a35269/need-for-drama-psychology-test/>)

Staff Writer (April, 2016). Men are just as dramatic as: Study. The Canberra Times.
(<http://www.canberratimes.com.au/lifestyle/life/men-are-just-as-dramatic-as-women-study-20160404-gnxwvx.html>)

COURSES PREPARED TO TEACH

- Introduction to Psychology
- Social Psychology
- Personality Psychology
- Intergroup Relations

- Introduction to Statistics
- Meta-Analysis

TEACHING APPOINTMENTS

Assistant Instructor, Jan. 2012 – December 2015

Department of Psychology, University of Texas at El Paso, El Paso, TX

- Instructor for **Introduction to Psychology** (6 sections), **Statistical Methods** (2 sections), **Psychology of Personality** (2 sections), and **Social Psychology** (2 sections)
- Develop all course materials and maintain weekly office hours
- Maintain all grades and class materials via BlackBoard
- Assign duties to and supervise a graduate teaching assistant
- Average student rating of course instruction: 4.67/5.0 (Introduction to Psychology), 4.44/5.0 (Statistical Methods), 4.57/5.0 (Psychology of Personality), and 4.64/5.0 (Social Psychology)

Supervisor: Dan Jones, Ph.D

Graduate Teaching Assistant, Sept. 2011 – Dec. 2011

Department of Psychology, University of Texas at El Paso, El Paso, TX

- Teaching assistant for a laboratory section of **General Experimental Psychology**
- Provide written feedback on APA-style papers

Supervisor: Christina Sobin, Ph.D

Lecturer, August 2009 – December 2009 and May 2010 – July 2010

Department of Psychology, Southern Illinois University - Edwardsville, Edwardsville, IL

- Instructor for **Foundations of Psychology** (3 sections)

Supervisor: Paul Rose, Ph.D

Adjunct Instructor, August 2009 – May 2010

Lewis & Clark Community College, Godfrey, IL

- Instructor for **Social Psychology** (2 sections)

Supervisor: Sean Hill, Ph.D

Graduate Teaching Assistant, 2006 – May 2008

Department of Psychological Science, Ball State University, Muncie, IN

- Grade written assignments and exams for undergraduate courses, including **Introductory Psychology**, **Psychology of Women**, and **Developmental Psychology**
- Develop lectures on job applicant deception/lying and on the Wonderlic Personnel Test for **Organizational Psychology**
- Create and present PowerPoint lectures on gender differences in math and science, gender discrimination in the workplace, and APA formatting for **Psychology of Women**

Supervisors: Paul Biner, Ph.D; Heather Adams, Ph.D; and Kristin Ritchey, Ph.D

PROFESSIONAL APPOINTMENTS

Research Assistant, October 2010 – July 2011

Neurophysiological Functional Localization Laboratory, Department of Neurology, University of Chicago, Chicago, IL

- Research assistant on an empirical project to investigate the cortical areas involved in receptive and expressive speech and in short-term and long-term memory tasks in epileptic patients

- Analyzed and imaged ECoG data using NeuroScan, Loc3D, ITK-SNAP, and EEGView programs
- Prepared experimental stimuli using GenTask software
- Assisted in preparing an NIH grant proposal
- Compiled a *User's Manual* to accompany the lab's EEGView program

Supervisor: Leo Towle, Ph.D

PROFESSIONAL AFFILIATIONS/HONORS

Society for Personality and Social Psychology

Association for Psychological Science

American Psychological Association, Associate

Certificate of Achievement, Ball State University, 2008